Lesson plan template

Blank template. Replace each [prompt]; keep the minutes in the sequence equal to the lesson length.

LESSON DETAILS

```
Teacher: [name]                    Date: [date]
Subject: [subject]                 Grade/class: [grade or section]
Lesson title: [topic]              Length: [minutes]
Unit: [unit name and lesson number, for example lesson 3 of 8]
```

STANDARD OR GOAL

```
[Standard code and wording, or the course goal this lesson supports]
```

LEARNING OBJECTIVE

```
Students will be able to [observable verb] [content] [condition or level].
Success criteria (what students say, write or do to show it):
- I can [criterion 1]
- I can [criterion 2]
```

ASSESSMENT

```
Formative check during the lesson: [question, mini whiteboards, observation]
Exit ticket or product: [task students finish before they leave]
Evidence that the objective is met: [score, rubric level or correct answer]
```

MATERIALS AND PREPARATION

```
- [handouts, slides, manipulatives, devices, links]
- [room setup or groups]
```

LESSON SEQUENCE

```
Time    | Phase                        | What the teacher and students do
[min]   | Warm-up or hook              | [ ]
[min]   | Direct instruction (I do)    | [ ]
[min]   | Guided practice (We do)      | [ ]
[min]   | Independent practice (You do) | [ ]
[min]   | Closure and exit ticket      | [ ]
Total: [minutes, must match the lesson length]
```

DIFFERENTIATION

```
Support: [scaffolds, sentence frames, worked examples]
Extension: [harder problem or open task]
Accommodations: [IEP or 504 plan items, language supports]
```

HOMEWORK OR NEXT STEP

```
[practice, reading, or none]
```

REFLECTION (AFTER TEACHING)

```
What worked: [ ]
```

Lesson plan template (continued)

Blank template. Replace each [prompt]; keep the minutes in the sequence equal to the lesson length.

```
What to change next time: [ ]
Students to follow up with: [ ]
```

Lesson plan example (fictional)

Completed Grade 7 math lesson on two-step equations, from the guide.

LESSON DETAILS

Teacher: Ms. Rivera (fictional) Date: Tuesday, week 6
Subject: Math Grade/class: Grade 7, period 3 (28 students)
Lesson title: Two-step equations Length: 50 minutes
Unit: Expressions and equations, lesson 4 of 9

STANDARD OR GOAL

CCSS 7.EE.B.4a: solve word problems leading to equations of the form px + q = r.

LEARNING OBJECTIVE

Students will be able to solve equations of the form px + q = r and check the answer.
Success criteria (what students say, write or do to show it):
- I can undo addition or subtraction first, then multiplication or division.
- I can substitute my answer to show that both sides are equal.

ASSESSMENT

Formative check during the lesson: mini whiteboards after each We do problem
Exit ticket or product: solve -2x + 9 = 1; write and solve the equation for a $55 bill
Evidence that the objective is met: both exit ticket items correct (x = 4, g = 8)

MATERIALS AND PREPARATION

- Slides with 3 worked examples, mini whiteboards and markers
- Practice sheet A (8 equations) and sheet B (6 word problems)
- Pairs grouped by mixed readiness from last week's quiz

LESSON SEQUENCE

Time	Phase	What the teacher and students do
5 min	Warm-up or hook	x + 7 = 12 and 4x = 20; hook: $15 + $5 per GB = $40
10 min	Direct instruction (I do)	Model 3x + 5 = 20: subtract 5, divide by 3, x = 5, check
12 min	Guided practice (We do)	Pairs solve 4 equations; teacher scans the whiteboards
18 min	Independent practice (You do)	Sheet A, then sheet B; teacher pulls a small group
5 min	Closure and exit ticket	Students name the two steps, then do the exit ticket

Total: 50 minutes

DIFFERENTIATION

Support: step card (undo + or -, then x or /), positive whole numbers first
Extension: equations such as 2(x + 3) = 14 and writing an original word problem
Accommodations: word problems read aloud; calculators for students whose IEPs list them

HOMEWORK OR NEXT STEP

6 mixed practice problems. Next lesson: variables on both sides.

REFLECTION (AFTER TEACHING)

Lesson plan example (fictional) (continued)

Completed Grade 7 math lesson on two-step equations, from the guide.

```
What worked: [fill in after the lesson]
What to change next time: [ ]
Students to follow up with: [ ]
```